

P R O J E C T O V E R V I E W

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Name of Project:	Multicultural Education:Iowa		Duration:	4 weeks
Subject/Course:	World History	Teacher(s): Mrs. Keehn	Grade Level:	10-12
Other Subject Areas to Be Included:	Language Arts, Iowa History			
Project Idea Summary of the issue, challenge, investigation, scenario, or problem:	Students will work as part of a group to create a module that could be used by an Iowa school to teach about multiculturalism. Students will individually create a piece of the module and upload it to a central location. Topics to be included in the module include history, culture, challenges, tolerance/awareness, and changes. As a group the students will draft a short letter to Governor Branstad and education director Jason Glass, explaining why it is important to include multicultural education in the Iowa standards and sharing the module with them. Students will condense the information from their piece of the module into a 200-400 word Letter to the Editor about how to make Iowa Education more multicultural.			
Driving Question	How can you create a more accepting community and culture?			
Content Standards to be taught and assessed:	*Understand how physical and human characteristics create and define regions *Understand the effects of geographic factors on historical events			
21st Century Skills to be taught and assessed:	Collaboration	x	Other:	
	eModule			
	Communication (Oral Presentation)			
	Written pieces	x		
	Critical Thinking/Problem Solving	x		

Major Products & Performances	Group:	Final module will be put together as a group, letter to Gov. Branstad and Dir. Glass will be done as a group.	Presentation Audience	
			x	Class
				School
	Individual:	Students will be graded individually on the quality of their piece of the module, as well as on their letter to the editor.	x	Community
			x	Experts
			x	Web
				Other:

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Entry Event to launch inquiry, engage students:	Train to Nowhere (Quick Review)				
Assessments	Formative Assessments (During Project)	Quizzes/Tests		Practice Presentations	X
		Journal/Learning Log	X	Notes	
		Preliminary Plans/Outlines/Prototypes	X	Checklists	X
		Rough Drafts		Concept Maps	
		Online Tests/Exams		Other:	
	Summative Assessments (End of Project)	Written Product(s), with rubric: Letter to the editor	X	Other Product(s) or Performance(s), with rubric: Module	
		Oral Presentation, with rubric		Peer Evaluation	
		Multiple Choice/Short Answer Test		Self-Evaluation	X
		Essay Test		Other:	

Resources Needed	On-site people, facilities:	Mrs. Leksell, Mrs. Davis, Mrs. Keehn			
	Equipment:	Computers			
	Materials:	Hand-outs from Mrs. Keehn, internet			
	Community resources:	Teresa Wood			
Reflection Methods	(Individual, Group, and/or Whole Class)	Journal/Learning Log	x	Focus Group	
		Whole-Class Discussion	x	Fishbowl Discussion	
		Survey		Other:	